

ERSKINE

C O L L E G E

“Christian Commitment and Excellence in Learning”

Winter Term Catalog
January 4 - 27, 2010

Erskine College

Established in 1839 by the Associate Reformed Presbyterian Church, Erskine College is one of the oldest private colleges in the nation. Erskine, a liberal arts college offering majors in 28 fields of study, attempts to unite faith and reason to produce an atmosphere which encourages the freedom of inquiry and inspires dedication to the search for truth and understanding.

Erskine College is located in an academic village in the foothills of western South Carolina, providing a safe and exciting environment.

The Winter Term

Erskine's 4-1-4 calendar, inaugurated in the 1970-71 academic year, combines traditional and innovative approaches to learning. The course offerings of the fall and spring semesters center on Erskine's strong liberal arts tradition. The January Winter Term is designed to provide opportunities for educational experiences not normally available in the fall and spring terms.

The January Winter Term is a four-week period of concentrated study in one area. This approach to teaching and learning offers the professor and student time to focus on a unique subject in either an on-campus setting or in an international environment. The student is given opportunities to study one subject in depth, to explore an entirely new field, to experience a foreign culture, or to develop creativity in ways not possible in the conventional semester. Courses generally fall into one of these categories: off-campus travel courses; on-campus course; independent study; course on another campus; and pre-professional externships off campus. **Enrollment in a Winter Term course is mandatory for all first year students.**

Calendar for Winter Term

WinterTerm registration for current students (<i>*see note below</i>)	April 24 – 30, 2009
Independent Study forms, Directed Study forms and Externship forms due	November 30, 2009
All fees are due to the Business Office	November 30, 2009
Registration for late registrants (7:30 a.m.)	January 5, 2010
Drop/Add Day	January 6, 2010
Application for meal refund due	January 15, 2010
Last class session and final examinations	January 28, 2010

*Registration forms will be forwarded to advisers on April 9, 2009. Students should schedule an appointment with advisers for registration. Registration for fall 2009 and Winter Term 2010 are held simultaneously. Students may submit forms to the Registrar's Office immediately upon receiving their adviser's signature.

The Registrar's Office will process registration for the Class of 2010 on Friday, April 24, for the Class of 2011 on Tuesday, April 26, and for the Class of 2012 on Thursday, April 28.

All Winter Term courses have enrollment limits. **Please remember to indicate your first, second and third choices.** Without making alternate choices, you miss any chance of other classes. Registration forms are not accepted without all signatures. Freshmen (Class of 2013) will register for Winter Term during the first week of October.

General Regulations

Students who enter Erskine as freshmen must pass at least three 3 or 4 hour Winter Term courses.

At least two of these courses must be unique to the Winter Term catalog; such courses are designated by course numbers preceded by "J-."

Regular catalog courses are not unique to the Winter Term and therefore only one can be taken as part of the three required Winter Terms.

Courses offered for minor credit cannot count as Winter Term credit. If a course taken during Winter Term is to be counted toward a minor, all four Winter Terms must be taken.

Only one Winter Term course may count for major credit.

Students must be enrolled in a Winter Term course to be eligible to live in the dormitory during January.

Students who transfer to Erskine from other institutions must pass a Winter Term course each year of enrollment at Erskine. Transfer students who complete two or more Winter Term courses may choose a maximum of one course from regular catalog courses taught in the Winter Term.

Grading Policies

The norm for grading during Winter Term is the standard letter-grade system. Some courses are to be graded pass/fail and are indicated thusly in the catalog. In a few courses, students are able to choose the grading option. In such courses, letter grades will be presumed to be the grading pattern, and students desiring P/LP/F grades must indicate that in writing to the Registrar no later than the third day of the term (January 6, 2010).

Grades earned in courses taken under the P/LP/F grading system do not affect students' grade point averages; those earned in courses graded with letter grades do affect the grade point averages.

Students who withdraw from Winter Term courses before the middle of the term (January 21) receive the grade "WA;" students who withdraw after January 21 receive the grade "WF."

Meal Refunds

Meal refunds on a pro rata basis (\$8.00 per day) are available for any resident student whose course requires absence from the campus for at least seven consecutive days during the Winter Term.

Boarding students who choose to take the Winter Term off may receive a meal refund of \$8.00 per day. Application for meal refund is to be made to the Business Office no later than January 15, 2010.

Refunds will be made at the end of the term.

Winter Term Student Exchange

Erskine participates with a number of other 4-1-4 colleges in a program designed to facilitate student exchange during January. In most cases participating institutions waive tuition and charge only room and board and a nominal application fee. January catalogs from other institutions are available for review in the Registrar's Office.

Visiting Student Information

Students at other 4-1-4 colleges are invited to apply for available spaces in Erskine courses during January. Erskine waives tuition for students from other institutions which agree to waive tuition for visiting Erskine students. Students from other institutions are charged regular room and board fees, and there is a non-refundable application fee of \$25.00. Interested students should contact the Office of Admissions (864-379-8838) for an application form. **Visiting students are reminded to complete a transcript request form in the Registrar's Office in order for the credit to be sent to their home institutions.**

Students who are present for the Winter Term only and who are not exchange students from other 4-1-4 colleges will be charged tuition at the rate of \$852.00 per semester hour. All students attending Winter Term who live on campus will be charged \$450.00 board and \$480.00 dorm for the term.

"Looking Ahead"

2011

TRAVEL COURSES

Flight to the City: EC in NYC

A cultural studies experience culminating in a 10-day trip to New York City. At Erskine the class will study the city itself, its geography, history, etc., and the range of cultural opportunities available there. Professors will background the class on aspects of the city and various genres of the plastic and performing arts. Students will research and present detailed reports on some specific aspect of the city or one of the sites or art forms they will see there. Our stay in New York will include formal and informal tours, museum visits, and attendance at music and theater performances. Students will complete "hands-on" projects and some reports while in the city.

Dr. Brad Christie and Dr. Shannon Jeffreys

History of Mathematics: Greece

This is the first of a series of trips following the great mathematicians in the history of mathematics: Thales, Pythagoras, Zeno, Hippocrates, Plato, Euclid, and others. Before and during this 12 day trip you will learn the history of ancient mathematics and its place in the Hellenistic and world culture. In particular you will study the beginnings of the first systematic approach in building a mathematical theory, the axiomatic method that was first introduced and developed by the Greeks, as well as math's prevalence in arts and architecture. The trip will start in Athens and will follow the footsteps of some of the great Greek mathematicians on land, and – possibly – on one or more of the many picturesque Aegean Sea islands (Samos, Rhodos, Santorini, etc.) – time permitting. You will visit Acropolis, the ruins of Plato's Academy, National Archeological Museum, and a number of other museums and sites associated with some of the most famous Greek mathematicians. The whole series will comprise mathematicians from Greece, Italy, France, Switzerland, Germany, Poland, Russia, etc.

Dr. Art Gorka

Course Offering for 2010

AR 271 – Drawing: A Contemporary Approach (Prof. Sharon Linnehan)

Drawing as a means of expressing ideas: A combination of informational, schematic, pictorial recording, and subjective drawing. Emphasis on observational drawing. *Open to Freshmen*. May be substituted for either AR 170 or AR 272.

Prerequisites: None

Credit: 3 s.h.; Winter term credit; major/minor credit

Grade options: Letter grade only

Enrollment: 12

Course Fee (beyond text): \$45.00 out-of-pocket and \$60.00 lab fee

Class meeting: M-F (9:00 a.m.)

ED 104 – Fundamentals of Education (Dr. Joanne Jumper and Mr. Todd Bruce)

For students who have received college credit for Teacher Cadet, this course will provide a survey of the field of education, its objective, organization, curriculum, administration, and current trends. Major points of study include the history of education, demographics, and changing trends. Attention will be directed to the requirements and qualification of teachers.

Prerequisites: Transfer Credit for ED 103 (Teacher Cadet)

Credit: 1 s.h., Winter Term credit; major credit

Grade options: Letter grade only

Enrollment: 25

Course fee (beyond text): None

Class meeting: M-F (1:00 p.m.)

ED 202 – Foundations and Teacher Shadow (Dr. Joanne Jumper and Mr. Todd Bruce)

This course will provide a survey of the field of education, its objectives, organization, curriculum, administration and current trends. Major points of study include the history of education, demographics and changing trends. Attention will be directed to the requirements and qualification of teachers. The assignments in this course will be field-based and theory will be translated into practice experiences through a 35 hour experience in PK-12 school settings to include observation, participation and evaluation plus teaching lessons. Recommended for freshmen. (Winter Term only)

Prerequisites: None

Credit: 4 s.h., Winter Term credit; major credit

Grade options: Letter grade only

Enrollment: 30

Course fee (beyond text): None

Class meeting: M-F (All day.)

MA 280 – Introduction to Mathematical Modeling (Dr. Kokou Abalo)

A course designed to model and numerically solve problems from applied fields, e.g. physics, biology, chemistry, and economics. Excel and other software will be used in the course.

Prerequisites: MA 142 or consent of the instructor

Credit: 3 s.h., Winter Term credit; major/minor credit

Grade options: P/LP/F or Letter grade

Enrollment: 7

Course fee (beyond text): None
Class meeting: M-F (1:00 p.m.)

PE 201- School and Community Health (Dr. Rick Wilson)

A comprehensive health education course designed to prepare prospective teachers to teach health education in the public schools. Personal, mental, nutritional, and environmental topics are covered, as well as safety, community health, health resources, substance abuse, and sex education.

Prerequisites: None
Credit: 3 s.h., Winter Term credit; major/minor credit
Grade options: Letter grade only
Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

PY 316- Professional Psychology (Dr. John Showalter)

An introduction to the professional practice of psychology. Students will learn to recognize the characteristics of individuals with select mental disorders, investigate some of the biopsychosocial etiology of these disorders, and become familiar with the various treatment modalities that are currently employed with such individuals. The course will require a minimum of 100 clock hours of supervised observation/participation at a community mental health agency. (Approximately \$100.00 "out-of-pocket expenses.")

Prerequisites: PY 201 and permission of instructor; So., Jr., or Sr. status
Credit: 3 s.h., Winter Term credit; major/minor credit
Grade options: P/LP/F only
Enrollment: 12
Course fee (beyond text): None
Class meeting: M-F (All day)

J10:01- Afghanistan – Past and Present (Dr. Sandra Chaney)

The Islamic republic of Afghanistan – a land-locked country with rugged natural beauty and ethnic (often fractious) diversity – has assumed center stage in US foreign policy. What do you know about this place and its people who will be in our news for the next several years? Using history, literature, and film, we will educate ourselves about Afghanistan, from its ancient past to its troubled present. Most of our time will be devoted to an in-depth investigation of developments since the 1970s.

Prerequisites: None
Credit: 3 s.h., Winter Term credit only
Grade options: P/LP/F or Letter grade
Enrollment: 15
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10: 02- Art and Society (Dr. Brad Parker)

Cultures and societies as we know them today have been shaped by historical events. World War II has impacted most, if not all existing nations. How has American culture changed since September 11th, 2001? Artists find inspiration in the happenings of their lives, and express their feelings in one medium or another. Through research into specific historical events, specific artists, and specific works (music/art) that tie them together, we will discover how expressive art can be and how important it is to understand its value in our lives. \$50.00 "out-of-pocket" expenses for concerts and museums.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (1:00 p.m.)

J10:03- Becoming an Ethical Scientist (Professor Tiffany Hayden)

What is an ethical scientist?

By looking at a multitude of fictional and real-world case studies, we will explore scientific ethical guidelines, the choices scientists make and the outcomes of those decisions. We will discuss, in-depth, such topics as scientific integrity, scientific value, research misconduct, medical ethics, science in the private interest, and the roles of ethical scientists in society.

We will read various fiction and non-fiction books on science ethics, participate in daily discussions, keep a daily journal, and write papers. Students should expect this class to be demanding but also enlightening.

Prerequisites: One of the following: B 110, CH101, or PH 110
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 20
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:04- Business Ethics, an Oxymoron? (Professor Ben Jeffords)

Enron, Adelphia Communications, Carolina Investors, Bernard Madoff – are these isolated failures or indications of systematic ethical problems? Do businesses have a responsibility to act ethically? What are the ethical acts as opposed to unethical acts for a business? What is the main objective of a business? Is there an inherent conflict between ethical behavior and what many accept as a business's primary objective? We will explore these and other questions through readings and case studies.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:05- A Century of Revolution (Dr. David Grier)

The 20th century witnessed some of history's most turbulent revolutions. This course examines three major revolutions: the Communist Revolution (with emphasis on those in Russia and China, as well as the revolutions that brought down communist regimes); the Nazi Revolution in Germany during the 1930s and 1940s; and the Islamic Revolution in Iran beginning in the late 1970s. Some of the questions we will examine include: Why was the 20th century a time of revolution? Do certain developments in a society make revolutions more likely? Why do most revolutions become more violent *after* they achieve success?

Prerequisites: None
Credit: 3 s.h., Winter Term credit; major/minor credit
Grade options: P/LP/F only

Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:06- Cinema & Politics: Iran, Palestine, Afghanistan (Dr. Ashley Woodiwiss)

Three of the world's "hot spots" have also recently been the source of some outstanding films. These films, much different from standard Hollywood fare, open up our imagination to better understand the political issues that confront the people and their everyday lives in conditions much different from our own here in the US. In this course we will critically evaluate films (two per country) and the politics of these countries. Approximately \$10.00 "out-of-pocket" expenses.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 20
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

(COURSE CANCELLED)

J10:07- Digital Literacy (Professor Kelly Tracy)

What makes you digitally literate in the digital age? This course will critically examine digital literacy and technology, including social networking, video sharing, digital storytelling, and more. Students will use and critique various technology tools, as well as examine the research on digital literacy.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 20
Course fee (beyond text): None
Class meeting: M-F (1:00 p.m.)

J10:08- East Asian & East European Cultures (Dr. Ekaterina Michonova-Alexova)

This course enriches students understanding of Eastern Asia & Eastern Europe.

Part I focuses on Japan and China from earliest times through the present, with emphasis on philosophical and historical contexts. Topics include: bonsai, ikebana, Noh Theater, and Kabuki. Special activities: calligraphy and tea ceremony demonstration.

Part II reveals Eastern Europe. Different from Western Europe, from Russia or Asia, it is not just a geographical area or an area of incredible ethnic diversity. The region is so varied that no single definition applies. Natives of multiple nationalities emphasize Eastern Europe. These lands occupied in the past by the Ottoman Empire are often studied with the Balkan label.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 25
Course fee (beyond text): \$30.00
Class meeting: M-F (1:00 p.m.)

J10:09- Fixing Healthcare in the US (Prof. Anthony Santella)

This class will be an explorative look at the problems and possible solutions in providing a national health care system. Students will be challenged to work together to define the

problems through deep research including conversations with local and regional health care experts, as well as government and consulting firm agents. Additionally, students will be charged with coming up with several possible solutions and make high level cost benefit analysis of each of these scenarios in order to make a recommendation. The class will culminate in a formal teleconference or webinar presentation to interested parties. It will be expected that the work will be intensive and the results should be high caliber portfolio material.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 15
Course fee (beyond text): None
Class meeting: M-F (1:00 p.m.)

J10:10- Fly Fishing 101 (Dr. Brad Christie)

Fly Fishing is not only great sport, it sports a body of great literature. In this course, we will read some of the literary classics in the field, while also learning skills and techniques essential to fishing successfully with flies. Class meetings combine discussion of readings with hands-on projects in properly rigging fly tackle and tying flies in various patterns. Outdoor “labs” address basic fly casting and streamside techniques. And, weather permitting, weekly day trips will include visits to a fish hatchery, small streams, and a major river. Out-of-pocket expenses estimated to be approximately \$20.00.

Prerequisites: Enthusiasm!
Credit: 3 s.h., Winter Term credit
Grade options: P/LP/F only
Enrollment: 14
Course fee (beyond text): \$75.00
Class meeting: M-F (1:00 p.m.)

J10:11- From Russia with Love (Dr. Anna Blenda)

This course is a virtual tour to the other side of the world – Russia, or what used to be the powerful empire of the Soviet Union. Students will learn about the amazing history of the country, its culture, political system, education, and Orthodox Christian tradition. Students will also have an opportunity to learn some basic Russian. Out-of-pocket expenses estimated to be approximately \$10.00.

Prerequisites: Genuine interest
Credit: 3 s.h., Winter Term credit
Grade options: P/LP/F or Letter grade
Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:12- From the Ground Up (Dr. Richard Schelp)

Follow the process of building a home from site selection and schematic design to interior finishes and landscaping. Learn the basic principles behind new products that make homes more efficient, comfortable, and durable. Try your hand at designing a home, optimizing style, functionality, and quality while maintaining a feasible budget. Out-of-pocket expenses estimated to be approximately \$25.00.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only

Enrollment: 20
Course fee (beyond text): None
Class meeting: M-F (1:00 p.m.)

J10:13- History of Music Videos (Professor Jan Walker)

Overview of music videos as a visual art medium. Attention will be paid to early musicals such as *The Jazz Singer* and *Fantasia* and their influence on the modern music video, as well as the effect of music video on society through their socio-political themes.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:14- Independent Films Again (Dr. Bill Crenshaw)

GE owns NBC. Disney owns ABC. Viacom owns CBS. Major corporations own the newspapers, magazines, radio and television stations from which we get our news about the world. It isn't in the corporate interest to do news stories that would interfere with a corporation's ability to maximize profit. In fact, news is part of that profit picture. The "news" itself is supposed to turn a profit. Think that need might influence what you see and hear? Where can you get information not filtered through the corporate profit machine? We'll look at "indies," independent films that the corporate media never makes and rarely airs.

Prerequisites: None
Credit: 4 s.h., Winter Term credit
Grade options: P/LP/F only
Enrollment: 15
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:15- Intelligent Design (Dr. Reiter)

This course is a critical study of the theory of intelligent design (ID). This course assumes that ID is worthy of careful and critical scholarly evaluation, especially in light of its coherence with the Christian worldview. We will read from leading proponents and critics of ID. Prominent objections against ID will be considered. Some of the questions which may be addressed are: What is the history of ID? Is ID nothing but a disguised form of creationism? Is ID compatible with evolution? Is ID a scientific theory? The course will involve a significant amount of reading, writing, and discussion.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:16- Math Puzzles (Dr. Art Gorka)

Do you like Sudoku, Magic Squares, brain teasers, games or puzzles in general? If so, this is a course for you! We'll have plenty of puzzles to solve but best of all we'll learn

how to solve them using math as we explore the mathematics behind them. We'll learn and use the basics of logic, algebra, geometry, trigonometry, calculus, and other areas of mathematics to see how it can be applied to solving different types of problems.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: P/LP/F only
Enrollment: 25
Course fee (beyond text): \$5.00
Class meeting: M-F (9:00 a.m.)

J10:17- Microbiology of Food (Dr. Naoma Nelsen)

Our food is teeming with microorganisms, some beneficial and some harmful. This course uses classroom discussion and demonstrations to introduce students to the role of microorganisms in food production and preservation, digestion and probiotics, food spoilage, and food-borne diseases. Out-of-pocket expenses estimated to be approximately \$50.00.

Prerequisites: None
Credit: 3 s.h., Winter Term credit.
Grade options: Letter grade only
Enrollment: 24
Course fee (beyond text): None
Class meeting: M-F (1:00 p.m.)

J10:18- Mormonism (Dr. John Makujina)

This course will describe the history and doctrine of the Church of Latter Day Saints. It will also explore the relationship between traditional Christianity and the LDS Church as well as examining current issues within Mormonism.

Prerequisites: BR125 and 126
Credit: 3 s.h., Winter Term credit; major/minor credit
Grade options: Letter grade only
Enrollment: 25
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:19- Orchestration: Theory and Practice (Dr. Kuykendall)

Hands-on experience with the technique of orchestration, together with a study of a variety of creative textures in musical literature, and readings from standard orchestration texts. Each student will complete numerous orchestration assignments, adhering to specified constraints. The final projects will be scored for Erskine's *Sinfonia* Spring 2010 concert.

Prerequisites: MU 101 or permission of the instructor
Credit: 3 s.h., Winter Term credit; major/minor credit
Grade options: P/LP/F or Letter grade
Enrollment: 6
Course fee (beyond text): None
Class meeting: M-F (All day)

J10:20- Psychology of Music (Dr. Robert Elsner)

Music is an emotive form of communication that relies on several major areas of the brain and auditory system for appropriate evocation of pleasure and meaning. This course will

allow students to learn the major integrative elements of the worlds of music and psychology to better enable them to both appreciate and consider music. Multiple demonstrations in the sensory lab will be included in the requirements of this class.

Prerequisites: PY 201 and MU 203 or permission of instructor

Credit: 3 s.h., Winter Term credit

Grade options: P/LP/F or Letter grade

Enrollment: 25

Course fee (beyond text): None

Class meeting: M-F (9:00 a.m.)

J10:21- Real Estate 101 (Dr. John Macaulay)

This course is an introduction to residential real estate from a myriad of perspectives: historical trends, current crisis, investment (rentals) options, flipping, preconstruction investment, remodeling, new vs. old[er] construction, contracts, arbitration, mediation, and lawsuits, realtor overviews, mortgage overviews, buyer and seller perspectives, internet strategies, inspections, types of loans, local markets, location rules, property taxes, insurance adjustments, and staging to sell just to name a few. With dark clouds hanging heavy over this sector of the economy especially, Real Estate 101 is a must for those would-be (or soon-to-be) buyers or sellers. Out-of-pocket expenses estimated to be approximately \$100.00.

Prerequisites: None

Credit: 3 s.h., Winter Term credit

Grade options: Letter grade only

Enrollment: 25

Course fee (beyond text): None

Class meeting: M-F (1:00 p.m.)

J10:22- School Law for Aspiring Teachers (Dr. Dan Chandler)

The purpose of this course is to acquaint aspiring teachers with the most frequently occurring legal issues that they will face during their careers. Dr. Chandler, a former law student and Chief Building Administrator for 18 years will speak to matters related to employment, special education, disciplining students, negligence and other aspects of tort liability, criminal law, and contract law in the school setting. Many professionals assert that "I wish someone would have told me this when I was in college." This course will tell you those things...before the problem occurs!

Prerequisites: So., Jr., or Sr. status

Credit: 3 s.h., Winter Term credit

Grade options: Letter grade only

Enrollment: 25

Course fee (beyond text): None

Class meeting: M-F (9:00 a.m.)

(COURSE CANCELLED)

J10:23- Selected Plays by Irish Dramatists (Dr. Joan Little)

During the last three hundred years, Irish dramatists have made a great contribution to the English as well as Irish theater. These plays reveal wit, insight, and a mixture of pathos and comedy. The course will examine in chronological order the following plays: Sheridan's The School for Scandal, Wilde's The Importance of Being Earnest, Shaw's Major Barbara, Yeats' The Countess Cathleen and At the Hawk's Well, Synge's The Playboy of the Western World and Riders to the Sea, O'Casey's Juno and the Paycock, Beckett's Waiting for Godot, and Friel's Dancing at Lughnasa. Students will analyze the following aspects of the plays: motivation, complexity, and the development of character; plot structure; diversity of styles; historical and cultural backgrounds; themes; and tone.

Students will also gain some understanding of critical opinions and video productions of the plays.

Prerequisites: None
Credit: 3 s.h., Winter Term credit; major/minor credit
Grade options: Letter grade only
Enrollment: 20
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:24- The Real World? (Dr. Chrystal Bruce)

Since the publication of Helen Fielding's Bridget Jones' Diary in 1996, there has been an explosion of books that deal with the daily lives of clever young men and women who spend their days primarily concerned with maintaining their looks and accumulating wealth. The transition into the 'real world' experienced by the characters in these books is often humorous and sometimes heartfelt, but is it realistic? What does it mean to be successful? In this class, we will explore societal expectations of young adults as presented through recent works of fiction. In addition to the approximately 1000 pages of fiction that we will be reading, we will also study selected works of nonfiction. Expect this class to be rigorous but certainly interesting and enjoyable.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only
Enrollment: 20
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.)

J10:25- Tropical Biology – Costa Rica (Dr. David Ritland & Dr. Mary Lang Edwards)

This 10-day expedition to Costa Rica will focus on tropical rainforests. We will stay at two "rustic" lodges, from which we will venture out to explore rivers, forests, and Pacific islands. We will see an incredible variety of wildlife, including monkeys, sloths, whales, and other mammals; macaws and other birds; poison-arrow frogs and other amphibians; iguanas and other reptiles; and tons of insects and marine critters. Join us and see a rich and threatened biodiversity habitat, travel from cloud forest and volcanoes to tidal rivers and tropical beaches, and interact with Central American culture. Spanish not required.

Prerequisites: None
Credit: 4 s.h., Winter Term credit
Grade options: P/LP/F only
Enrollment: 20
Course fee (beyond text): Travel cost
Class meeting: M-F (9:00 a.m.)

J10:26- Why Does He Do That? (Dr. Al Mina)

This course will be an overview of the different components of an examination in the physician's office. We will discuss the components of taking a patient's medical history. Students will learn how to construct/utilize a family tree as a way to gain important information. We will go over how to perform parts of the physical exam and the possible findings based on patient concerns. Students (when appropriate) will have opportunities to practice components of the exam in small groups.

Prerequisites: One biology course
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade only

Enrollment: 24
Course fee (beyond text): None
Class meeting: M-F (1:00 p.m.)

J10:27- French for Travelers (Dr. Monique Michel)

Learn the essential French vocabulary and phrases you may need during a trip, from making reservations and eating at restaurants to getting around and dealing with emergencies.

Prerequisites: None
Credit: 3 s.h., Winter Term credit
Grade options: Letter grade or P/LP/F
Enrollment: 15
Course fee (beyond text): None
Class meeting: M-F (9:00 a.m.-)

Externships

Pre-professional externships at Erskine College are offered in several areas, including athletic training, health-related fields (medicine, dentistry, medical technology, pharmacy, etc.), business, engineering, journalism, law and government, library science, ministry, social services, and veterinary medicine. Externships are offered only during the Winter Term and receive four (4) credit hours. Each externship requires an on-campus faculty sponsor and an off-campus professional sponsor. Students are required to complete the appropriate form and submit it to the Academic Office by the December 1, 2009.

Before being considered for an externship, the student must have attained at least sophomore status, have a minimum overall grade point ratio of 2.0, and have at least one course in the appropriate field. Students taking pre-medical, pre-dental or pre-veterinary medical externships must have a GPR of at least 3.0. Other departments may establish a higher minimum GPR for specific externships. Normally, a student may receive credit for only one externship. Externships are graded Pass/Fail.

During the month, the student is required to prepare a diary of each day's activities and to perform the duties and prepare the readings assigned by the professional sponsor. The student is required to submit a critical analysis of the experience and to meet other requirements set by the faculty sponsor.

The externship is a practical educational experience. The purpose is to provide the student with a realistic, day-to-day view of the profession, rather than to ask the student to perform merely routine tasks.

While the student is required to spend a full day at work during each working day of the Winter Term, the externship is different from a short term job in several aspects: (1) the student is provided with an overview of the profession rather than concentrating on one narrow area; (2) the professional sponsor agrees to devote time during the month to discussing the advantages and disadvantages of the field and ethical and philosophical considerations that may arise; (3) the student is provided readings in the field which he/she may be required to summarize and/or discuss with the professional and/or the faculty sponsor; and (4) the student is required to provide a critical analysis of the externship at the conclusion of the term. Because it is viewed primarily as an educational experience, the college does not permit monetary compensation to the student; the student receives four (4) credit hours toward the Erskine degree. Pre-professional externships should be substantially different from the participant's prior experience.

Please indicate the externship selected by using the following externship numbers (not all are listed):

- | | |
|---|---|
| J-30, Externship in Athletic Training | J-78, Externship in Veterinary Medicine |
| J-70, Externship in Business | J-79, Externship in Industry |
| J-71, Externship in Engineering | J-80, Externship in Education |
| J-72, Externship in Health-related fields | J-81, Externship in Sports Management |
| J-73, Externship in Journalism | J-82, Externship in Horticulture |
| J-74, Externship in Law or Government | J-83, Externship in Psychology |
| J-75, Externship in Library Science | J-84, Externship in Environmental Science |
| J-76, Externship in Ministry | J-85, Externship in Social Sciences |
| J-77, Externship in Music | |

Independent Studies

Students may be permitted to do independent academic work in close consultation with a professor. They must have completed at least one course in the discipline, have an overall grade point ratio of 2.50, and sophomore standing. No student may have more than 10% of the total semester hours in independent study. Such independent study is numbered as follows for the January Term (not all are listed):

J-50, Bible	J-55, Education	J-60, German	J-65, Physics
J-51, Religion	J-56, English	J-61, Mathematics	J-66, Psychology
J-52, Philosophy	J-57, History	J-62, Music	J-67, Sociology
J-53, Biology	J-58, French	J-63, Physical Education	
J-54, Business	J-59, Spanish	J-64, Chemistry	

To register for an independent study, an independent study form which describes the chief requirements must be completed, be endorsed by the chair of the department and the Vice President and Dean of the College, and be filed in the Registrar's Office.

For more information about Winter Term at Erskine College -

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www.erskine.edu

Erskine College reserves the right to make changes which may be necessary in the status, costs, requirements, or other details of its Winter Term offerings. Any course may be cancelled for adequate reason, such as lack of sufficient enrollment.

Erskine College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; Telephone #404-679-4501) to award baccalaureate degrees.