



# Measure 1

## Impact on P-12 Learning and Development

Component 4.1

(N =9) 2019-2020

### Student Learning Objectives (SLOs)

#### Student Teaching Results

| Assignment Task           | Exemplary (4 pts.) | Proficient (3 pts.) | Developing (2 pts.) | Unsatisfactory (1 pt.) |
|---------------------------|--------------------|---------------------|---------------------|------------------------|
| Student Population        | 7                  | 2                   | 0                   | 0                      |
| Historical Trend and Data | 7                  | 2                   | 0                   | 0                      |
| Baseline Data             | 7                  | 2                   | 0                   | 0                      |
| Post Assessment           | 8                  | 1                   | 0                   | 0                      |
| Progress Monitoring Plan  | 7                  | 2                   | 0                   | 0                      |
| Learning Goal (Objective) | 9                  | 0                   | 0                   | 0                      |
| Standard(s)               | 9                  | 0                   | 0                   | 0                      |
| Growth Target             | 8                  | 1                   | 0                   | 0                      |
| Instructional Strategies  | 6                  | 3                   | 0                   | 0                      |
| Conference Reflection     | 5                  | 4                   | 0                   | 0                      |

Results were gathered from the 9 student teaching candidates from the 2019-2020 academic term. There were 5 candidates for the fall 2019 semester: Special Education (1), Early Childhood (1), Elementary Education (2), and Mathematics (1). Four candidates were in each each of the following programs for spring 2020: Early Childhood Education (2), Special Education (1), and Physical Education (1).