



# Measure 3

## Satisfaction of Employers

Component 4.3/A.4.1

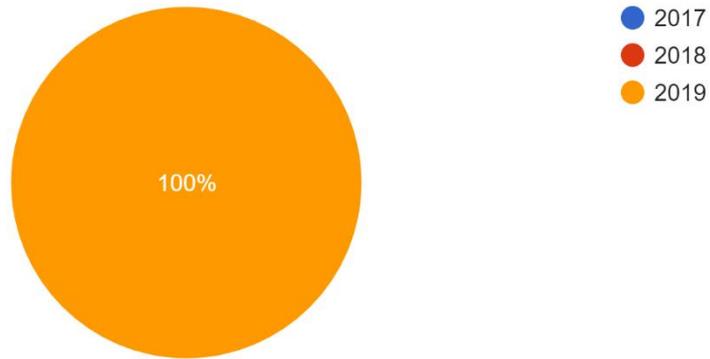
2019 -2020 Principal Survey Results (N=2)

Survey Item	Average Rating Principal 1	Average Rating Principal 2
Based on your district's state-supported P-12 impact measures, what percentage of completer's students showed mastery of Student Learning Objectives (SLO) for this school year? (CAEP 4.1, InTASC Learner and Learning)	81-100%	81-100%
Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice):		
<b>Professional knowledge</b>	4	4
<b>Teaching skills</b>	3	4
<b>Dispositions (caring relationships, creative instruction, captivating leadership)</b>	3	4
Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice):		
<b>Formative and summative assessments</b>	2	4
<b>Classroom management</b>	3	4
<b>Present and punctual</b>	3	4
<b>Completes assigned work on time</b>	4	4
<b>Performs work that represents significant effort</b>	4	4
<b>Effective interpersonal skills</b>	4	4
<b>Positive and enthusiastic attitude</b>	4	4
<b>Demonstrates flexibility and adaptability</b>	4	4
<b>Surmounts obstacles in constructive ways</b>	4	4
<b>*4=High level, 3=Adequate, 2=Low level, 1=Inadequate</b>		

The newly developed Principal survey was administered for the first time in spring 2019.

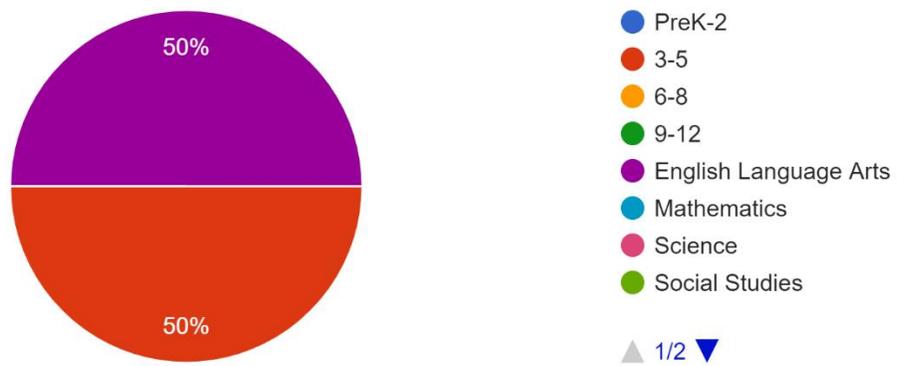
### Initial year of teacher's employment?

2 responses



### What subject(s)/grade(s) is the teacher currently teaching?

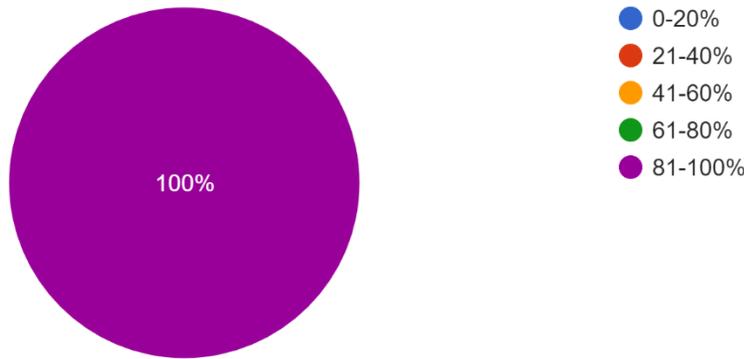
2 responses



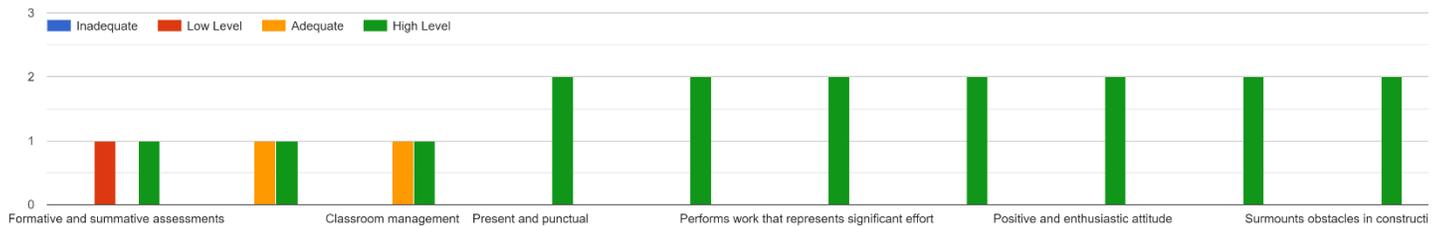
Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice)



Based on your district's state-supported P-12 impact measures, what percentage of completer's students showed mastery of Student Learning Objective of year? (CAEP 4.1, InTASC Learner and Learning)  
1 response



Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice)



Do you have any additional comments regarding the effectiveness of Erskine's education department teacher preparation program? 1 response

Erskine had Mrs. Harker prepared to be successful on day one. She had a tremendous impact on student learning. I especially appreciate the work that Shelly Fleming put into Mrs. Harker.

In what ways has the completer worked to strengthen any weak areas? 1 response

Classroom management can be challenging for all first year teachers. Mrs. Harker was assigned non honors level ninth grade ELA. This is the most challenging group that our school has. I was proud that Mrs. Harker sought advice and support from fellow teachers and the school's administrative team as she effectively addressed issues.