



# Measure 3

## Satisfaction of Employers

Component 4.3/A.4.1

2020-2021 Principal Survey Results (N=4)

Survey Item	Average Rating Principal 1	Average Rating Principal 2	Average Rating Principal 3	Average Rating Principal 4
Based on your district's state-supported P-12 impact measures, what percentage of completer's students showed mastery of Student Learning Objectives (SLO) for this school year? (CAEP 4.1, InTASC Learner and Learning)	41-60%	81-100%	41-60%	81-100%
Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice):				
<b>Professional knowledge</b>	4	4	2	3
<b>Teaching skills</b>	4	4	2	4
<b>Dispositions (caring relationships, creative instruction, captivating leadership)</b>	4	4	3	4
Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice):				
<b>Formative and summative assessments</b>	4	4	2	3

<b>Classroom management</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>
<b>Present and punctual</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>4</b>
<b>Completes assigned work on time</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>Performs work that represents significant effort</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>Effective interpersonal skills</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>Positive and enthusiastic attitude</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>Demonstrates flexibility and adaptability</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>Surmounts obstacles in constructive ways</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>*4=High level, 3=Adequate, 2=Low level, 1=Inadequate</b>				