

## Statement of Student Achievement Erskine College

*The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution’s mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. SACSCOC Principles of Accreditation, Standard 8.1 (Student achievement)*

As expressed in the Erskine College mission statement, the institution seeks “to glorify God as a Christian academic community where **students are equipped to flourish as whole persons.**” Erskine has identified several factors to monitor and assess student achievement, including first-to-second year retention, graduation rate, successful course completion, and job or graduate school placement.

### First to Second Year Retention

<b>Academic Year</b>	<b>2014 - 2015</b>	<b>2015 - 2016</b>	<b>2016 - 2017</b>	<b>2017 - 2018</b>	<b>2018 - 2019</b>	<b>2019 - 2020</b>
Freshman to Sophomore	68%	62%	62%	54%	63%	75%

*(NCES: National avg, all institutions = 74.4% / NCES Comparison Institutions = 72%)*

First to second year retention rate refers to freshman students who continue into their sophomore year at Erskine College. Freshman to Sophomore retention held steady from the 2014-2015 to the 2018-2019 academic year but had dropped considerably below Erskine’s goal of 75% retention. Erskine again reached its retention goal in the 2019–2020 academic year. The institution’s goal is based on the National Center for Education Statistics (NCES) reported national average, as above.

### Graduation Rate

<b>Cohort Year</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
6-Year Graduation Rate	62%	63%	60%	61%	45%	52%

*(NCES: National avg, all institutions = 61.0% / IPEDS Comparison Group Institutions = 53%)*

Graduation rates are computed for students entering as first-time, full-time freshmen undergraduates. Erskine has seen a decline in 6-year graduation rate, but over this period it averages 57% and remains close to the institutional goal of 60%. The institution's goal is based on the NCES reported national average.

### Course Completion

<b>Academic Year</b>	<b>Course Enrollments</b>	<b>Completed</b>	<b>%</b>
2012-2013	5996	4934	82%
2013-2014	<b>6214</b>	<b>5049</b>	81%
2014-2015	6427	5087	79%
2015-2016	6569	5598	85%
2016-2017	6661	5823	87%
2017-2018	5,994	4,622	77%

2018-2019	5,878	4,723	80%
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Course completion is defined as a student earning a passing grade and receiving credit for the course. Erskine’s goal for a successful course completion rate is 90%. While not yet reaching that aggressive goal, the course completion rate for 2018-2019 continues to show modest growth over time.

### Job/Graduate School Placement

Graduating Class	Alumni Responses	Employed within 12 months	Graduate School	Total
Class of 2013	27	63%	33%	96%
Class of 2014	20	55%	35%	90%
Class of 2015	29	76%	21%	97%
Class of 2016	19	68%	21%	90%
Class of 2017	29	55%	21%	76%
Class of 2018	22	66%	19%	95%
Class of 2019	15	63%	17%	80%

Through alumni surveys, Erskine seeks to track student achievement of job placement or entrance into graduate school within the first 12 months after graduation. Erskine’s goal is to see 90% of graduates entering the workforce or continuing their education at the graduate level within a year of graduating. With notable exceptions in a couple of recent years, figures for job and graduate school placement normally meet or exceed the high institutional goal.