



## Measure 2: Satisfaction of Employees and Stakeholder Involvement

(R4.2|R5.3|RA4.1)

Surveys were sent to all 8 completers' principals asking them to rate completer effectiveness in applying professional knowledge, skills, and dispositions. Only 3 of the 8 surveys were returned. Based on feedback received, completers steadily maintained 4 (high level) to 3 (adequate) ratings in applying the professional knowledge, skills, and dispositions. One completer earned a 2 (low level) for completes assigned work on time. This was a refinement area for the completer while at Erskine as well and was addressed and discussed during mid-term and final conferences.

\*4=High level, 3=Adequate, 2=Low level, 1=Inadequate

### 2020-2021 (Principal Survey Results)

(N=8)

Total Principal Surveys Administered (N=8)	
Survey Return Rate Principals (N=3)	38% return rate

Survey questions aligned to measure			
Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas:	Average Rating Principal 1 (Completer 1)	Average Rating Principal 2 (Special Education Completer) *	Average Rating Principal 3 (Completer 5)
Professional knowledge	4	3	3
Teaching skills	4	3	3
Dispositions (caring relationships, creative instruction, captivating leadership)	4	4	4
Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas:			
Formative and summative assessments	4	3	3

Academic Instruction	4	3	3
Classroom management	4	3	3
Present and punctual	4	3	3
Completes assigned work on time	4	4	2
Performs work that represents significant effort	4	4	3
Effective interpersonal skills	4	3	3
Positive and enthusiastic attitude	4	4	3
Demonstrates flexibility and adaptability	4	4	4
Surmounts obstacles in constructive ways	4	4	4

\*Did not return alumni survey so self-ratings are not provided.

Additional Feedback Received from Principal Surveys	
<b>Principal 1</b> (Completer 1)	<b>Nicole</b> is a great teacher and a team player. She is supportive in every way. She has aligned herself with veterans in the department and in the school. 1st Year Teacher of the Year.
<b>Principal 2</b> (Special Education Completer)	<b>Ms. Atkinson</b> is always willing to ask questions about content, laws, or strategies that she needs help determining. She learned a lot in her first year and handled issues as they arose with care.
<b>Principal 3</b> (Completer 5)	She has worked to improve her classroom environment/organizational skills.