| Planning | Expectations fo | Instructional Stı | Knowledge of C | Student Learnin | Classroom Orga | Relationships w | Sensitivity to Di | Reflection | Professional De | Collaboration |
|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 1 | 3 |