

2024-25 South Carolina Annual Educator Supply and Demand Report

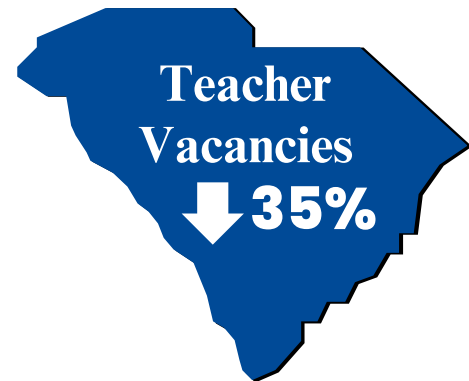
Data in this report were collected from 71 of 75 SC public school districts in September/October 2024. Districts were asked to report data in full-time equivalents to account for full-time and part-time positions. Additional data tables are available at cerra.org.

November 2024

Teacher Vacancies

- Vacancies refer to teaching and service positions that remain unfilled as the school year begins.
- Districts reported a **35% decrease** in teacher vacancies compared to last year.
- Some of these vacancies may have been filled, and new ones may have emerged since districts submitted their Supply & Demand Survey.

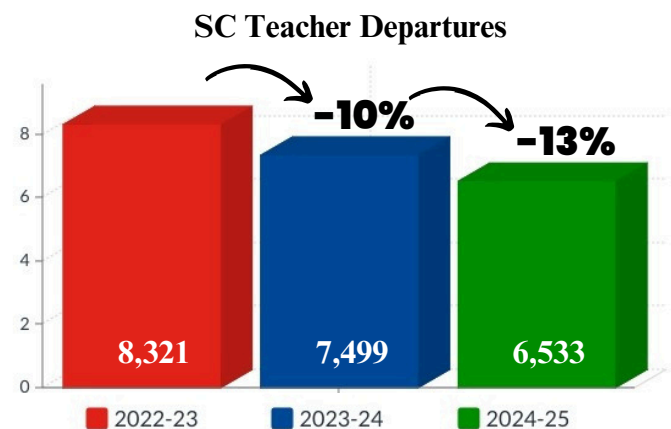
Districts reported 1,043 vacancies at the beginning of the 2024-25 school year, compared to 1,613 last year.



“For the first time since 2019-20, districts reported a decrease in the number of vacant positions at the beginning of the school year. Specifically, the 2024-25 school year started with nearly 600 fewer vacancies across the state compared to last year. There also were roughly 1,000 fewer teacher departures and new hires this year. Even without data from four districts, the significant drop in these numbers indicates some level of improvement related to recruitment and retention efforts in our state.” ~Dr. Jennifer Garrett, CERRA

Teacher Departures

- Departures refer to certified educators from 2023-24 who did not return to a teaching or service position in the same school district for the 2024-25 school year.
- Districts reported a **13% decrease** in teacher departures compared to last year.
- Of the departures, 19% retired from the profession and 27% transferred to another SC public school district.



Note: In this report, a “teacher” is a certified educator in a classroom-based teaching position or a school-based service position (school counselor, librarian, psychologist, and speech language pathologist).