Year Graduated	Based on your district's state-supported P-12 impact measures, what percentage of completer's students showed mastery of Student Learning Objectives (SLO) for this school year? (CAEP 4.1, InTASC Learner and Learning)	Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice) [Professional knowledge]	Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice) [Teaching skills]	Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice) [Dispositions (caring relationships, creative instruction, captivating leadership)]	Based on observations and other pertinent data, rate the impact of the Erskine completer's preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice) [Communication skills (written/oral)]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Formative and summative assessments]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Academic instruction]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Classroom management]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Present and punctual]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Completes assigned work on time]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Performs work that represents significant effort]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Effective interpersonal skills]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Positive and enthusiastic attitude]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Demonstrates flexibility and adaptability]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Surmounts obstacles in constructive ways]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Integrates technology appropriately]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Works well with diverse learners]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Makes thoughtful reflections of teaching]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Seeks out opportunities to grow professionally]	Based on observations and other pertinent data, how effective do you feel the Erskine program was in preparing the completer in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice) [Connects learning to real-world experiences]	Please rate the teacher's overall performance level for each of the ADEPT Domains. (CAEP 4.4, InTASC: Learner & Learning, Content, Instruction, Professional Responsibility, ADEPT: Planning, Environment, Instruction, Professionalism) [Planning]	Please rate the teacher's overall performance level for each of the ADEPT Domains. (CAEP 4.4, InTASC: Learner & Learning, Content, Instruction, Professional Responsibility, ADEPT: Planning, Environment, Instruction, Professionalism) [Environment]	Please rate the teacher's overall performance level for each of the ADEPT Domains. (CAEP 4.4, InTASC: Learner & Learning, Content, Instruction, Professional Responsibility, ADEPT: Planning, Environment, Instruction, Professionalism) [Instruction]	Please rate the teacher's overall performance level for each of the ADEPT Domains. (CAEP 4.4, InTASC: Learner & Learning, Content, Instruction, Professional Responsibility, ADEPT: Planning, Environment, Instruction, Professionalism) [Professionalism]
2022	81-100%	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022	41-60%	2	3	3	2	2	2	2	3	3	3	3	2	2	2	3	3	2	2	2	2	2	2	2	2	3
2022	81-100%	3	2	3	2	2	2	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	2	3
2022	61-80%	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2022	81-100%	2	2	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022	81-100%	3	2	3	3	2	2	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3
2022	81-100%	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	2	2	3	2	3	2	3	3
2022 graduates		**2.57**	**2.43**	**2.86**	**2.57**	**2.29**	**2.29**	**2.29**	**2.71**	**2.71**	**2.71**	**2.71**	**2.57**	**2.57**	**2.43**	**2.71**	**2.43**	**2.43**	**2.43**	**2.43**	**2.57**	**2.29**	**2.43**	**2.71**
Low Level-1	**Adequate-2**	**High Level-3**																						
	1. The teacher u InTASC Standar SCTS 4.0 - Teac	2. The teacher u InTASC Standar SCTS 4.0 - Teac	3. The teacher w InTASC Standar SCTS 4.0 - Grou	1. The teacher u InTASC Standar SCTS 4.0 - Stan	2. The teacher u InTASC Standar SCTS 4.0 - Moti	3. The teacher u InTASC Standar SCTS 4.0 - Activ	1. The teacher e InTASC 9 - Profe SCTS 4.0 - Grow	2. The teacher s InTASC 10 - Lea		Overall satisfaction with Erskine College graduate: Rate using this scale: 5 - A master teacher who meets high expectations in all areas. 4 - An accomplished teacher meeting the student learning needs and managing the classroom. 3 - A developing teaching demonstrating proficiency of a teacher who is developing the teacher craft. 2 - A beginning teacher who is performing at the appropriate level of a novice teacher. 1 - Performing below the expected standard for the years of experience.														
2023 graduates	3.25	3.5	3.5	3.25	3.25	3.5	3.25	3.5	3	3.75														
2024 graduates	**3.67**	**3.33**	**4.00**	**3.33**	**3.33**	**3.67**	**3.67**	**3.67**	**3.67**	**3.67**														