

The EPP utilizes PRAXIS and PLT data when recommending teacher candidates for licensure. Teacher candidates may graduate without having taken or passed the Praxis Content and PLT exams; however, they will not receive licensure until these are complete. This data is analyzed and a narrative is attached.

One of the most notable indicators of candidate readiness at program completion is data from Lesson Observations and Final Evaluation scores. These include data points from College Supervisors and Cooperating Teachers, and are directly assessed with the SCTS 4.0 rubric, which has been discussed and is provided in evidence with charts, data analysis, and narratives. Specific indicators from the observation rubric indicate that candidates positively impact student learning; for example, each indicator within the Instruction Domain directly measures impact on student learning.

Another strong indicator of completer readiness is data reported by the state department, which allows the EPP to analyze completers' effectiveness once in the field. Student completer data is located in evidence, along with analysis within a narrative. State reported data shows SCTS 4.0 scores during completers' first years teaching, and performance on their SLO.