

## **Administrator Satisfaction Survey Analysis**

The Administrator Satisfaction Survey is sent to administrators of recent graduates. Previously, the form had Administrators rate completers on a number of items, such as the completer's SLO rating, preparation in multiple areas as identified by CAEP and ADEPT. However, through discussion and analysis of the survey with stakeholders during a meeting of the Teacher Education Committee, the following decisions were made:

- Removal of completer's SLO score, as this is reported to the EPP by the state
- Conciseness of language and questions. Stakeholders noted the length of the survey itself, in addition to the confusing wording and phrasing of questions.
- The opportunity to leave comments remained as part of the survey.

With the previous survey, administrators rated completers as "Low Level", "Adequate", or "High Level". For data purposes, these were converted to numbers (1, 2, and 3 respectively). Across all questions, completers scored in the Adequate to High Level Range, with scores ranging from 2.29 to 2.86, with an average score of 2.53 on a 3.0 scale, indicating high levels of administrator satisfaction with graduates.

With the current survey, administrators rate completers on the following 5 point scale:

- 5 - A master teacher who meets high expectations in all areas.
- 4 - An accomplished teacher meeting the student learning needs and managing the classroom.
- 3 - A developing teaching demonstrating proficiency of a teacher who is developing the teacher craft.
- 2 - A beginning teacher who is performing at the appropriate level of a novice teacher.
- 1 - Performing below the expected standard for the years of experience.

For graduates of 2022-2023, completers' ratings ranged from 3.0 (The teacher effectively utilizes instructional technology to enhance and engage student learning and as a tool for data and assessment analysis.) to 3.5 (score in multiple indicators). For graduates of 2023-2024, scores ranged from 3.33 in two areas (The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content, and the teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.), and scored 4.0 in one area.

While there are no trends identified as of yet with the implementation of the new survey, the EPP has noted the lower scores given by administrators and is continuing to ensure the content is addressed in coursework throughout the candidate's experience.