



Assistant or Associate Professor of International Studies (Tenure Track)

About Erskine College

At the heart of Erskine College is its Christian identity. The mission of Erskine College is to glorify God as a Christian academic community where students integrate knowledge and faith, equipped to flourish as whole persons prepared for lives of service, leadership, and influence through the pursuit of undergraduate liberal arts, graduate, and seminary education.

Description

Due to program growth, Erskine College invites applications for a **full-time, tenure-track Assistant or Associate Professor** in International Studies or a closely related field (such as International Relations, Political Science, Economics, History, or Legal Studies). Preference will be given to candidates with interdisciplinary experience and candidates able to teach a broad range of globally themed courses, such as international law and/or the global economy. A commitment to pedagogical innovation and experiential learning (e.g., simulations, study abroad, internships, moot court) is desired.

The ideal candidate will have a Ph.D. in International Studies, International Relations, or a related field or professional degree. Excellent communication skills and a genuine enthusiasm for teaching are required.

Qualifications

- Ph.D. in International Studies, International Relations, Law, Economics, Political Science, or a closely related field.
- Evidence of effective undergraduate teaching and/or public communication skills.
- Ability to teach graduate-level coursework.
- Demonstrated experience in international law and/or international economics.

Application Materials

To ensure full consideration, interested candidates should complete the online application, which can be found [here](#). Along with the application, candidates should submit the following materials:

- Cover letter addressing qualifications and interest in the position.
- Curriculum vitae.
- At least one illustrative case of teaching effectiveness (e.g., a sample syllabus, course evaluations, link to a video lecture or podcast, or brief pedagogical statement of 1–2 pages).
- A brief statement of faith that articulates how faith informs your work as a scholar/teacher.
- Names and contact information for three professional references.

Review of applications will begin immediately and continue until the position is filled.